What's Included

For teachers:
- Units designed specifically for at-home learning
- Digital Teachers Guide - Preparing to Teach
- Standards aligned lessons, sequenced to build content knowledge while developing strategic readers
- Pre-recorded lessons
- Lesson presentation slides with lesson scripts
- Suggested learning tasks and resources for students' independent practice
- Suggested learning tasks and resources for small group or one-on-one instruction
- Digital formative and summative assessments
- Culminating performance task
- Weekly learning tasks to share with students and families
- Choice Board and Extension Activities for students (and families) to engage in and enhance learning
- Google Classroom Integration

For Students:
- Pre-recorded lessons
- Lesson presentation slides
- Short Shared Digital Texts for Independent Reading
- Audio texts for differentiated support
- Interactive and printable forms for independent practice
- Digital Assessments
- Weekly learning tasks to support student organization and understanding of expectations
- Choice Board and Extension Activities for students (and families) to engage in and enhance learning
- Google Classroom Integration

Student Outcomes

Students Will:
- Deepen their understandings of structures and features of nonfiction texts in order to support meaning making;
- Use comprehension strategies before, during, and after reading to monitor and deepen comprehension;

- Apply self-monitoring and word-solving skills and strategies to define and apply domain-specific vocabulary while reading, discussing, and writing;
- Analyze visual supports and representations (e.g., scientific illustrations, photographs, cutaways,, diagrams, and charts) to activate schema and develop a deeper understanding of important concepts related to how animals adapt to a changing environment;
- Determine important details and key ideas in nonfiction texts;
- Summarize learning, and communicate content understanding orally and in writing;
- Synthesize content learning about animal adaptations to answer an essential question based on research findings;
- Consider purpose, audience, and structure when planning, drafting, publishing and presenting an informational piece;
- Apply existing knowledge to generate new ideas, products or processes (ISTE);
- Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media (ISTE);
- Communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, or models (ISTE); and
- Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions. (ISTE)

Before You Begin

Build your schema about eUnit content
- Read the digital teacher's guide, "Preparing to Teach," to understand the purpose of the lessons and expected student outcomes.
- Read the lesson titles, types, and rationales located on the unit overview page to understand the lesson progression.
- View the unit tab Texts to preview the mentor texts and short shared texts used in the whole class lessons.
- View the Appendices tab to preview the types of appendices used, including anchor charts, interactive graphic organizers, and student forms.
  - Under student forms, find a sample "Weekly To-Do" schedule and consider how you will use this form to communicate with students and family members about expectations for student work. You may wish to create a customized "Weekly To-Do" using the blank template.
  - Also under student forms, view the unit Choice Board and consider if you will assign specific hands-on learning activities or allow students and families to choose activities.

Consider how you will deliver whole class lessons and small group instruction in a remote setting
- For lessons 1, 2, 4, 5, 6, and 10 decide if you will use the prerecorded vLessons taught by a Schoolwide literacy expert, or if you will teach these whole class lessons, using the included slide presentations. Additionally, you may need to borrow/buy digital versions of the mentor texts. Lesson 13 does not not require an ebook if you choose to teach this lesson using the slide presentation.
- Decide if the whole class lessons will be live or recorded (synchronous or asynchronous).
- Determine how many days per week students will participate in whole-class lessons. This will impact the length of the eUnit.
- Determine how often you will schedule small groups, provide feedback, and assess student learning.