



FUNDAMENTALS
UNLIMITED

Digital Educational Resources *Unlocked!*

120+
Fundamentals
Units

10k+
Lesson Plans,
Appendices &
Assessments

1.5k+
eBooks & Digital
Short Texts



FundU not only supports the implementation of Schoolwide's suite of curriculum products in classrooms, but also provides a world of additional resources that can integrate seamlessly with, and provide added value to other core curriculum!



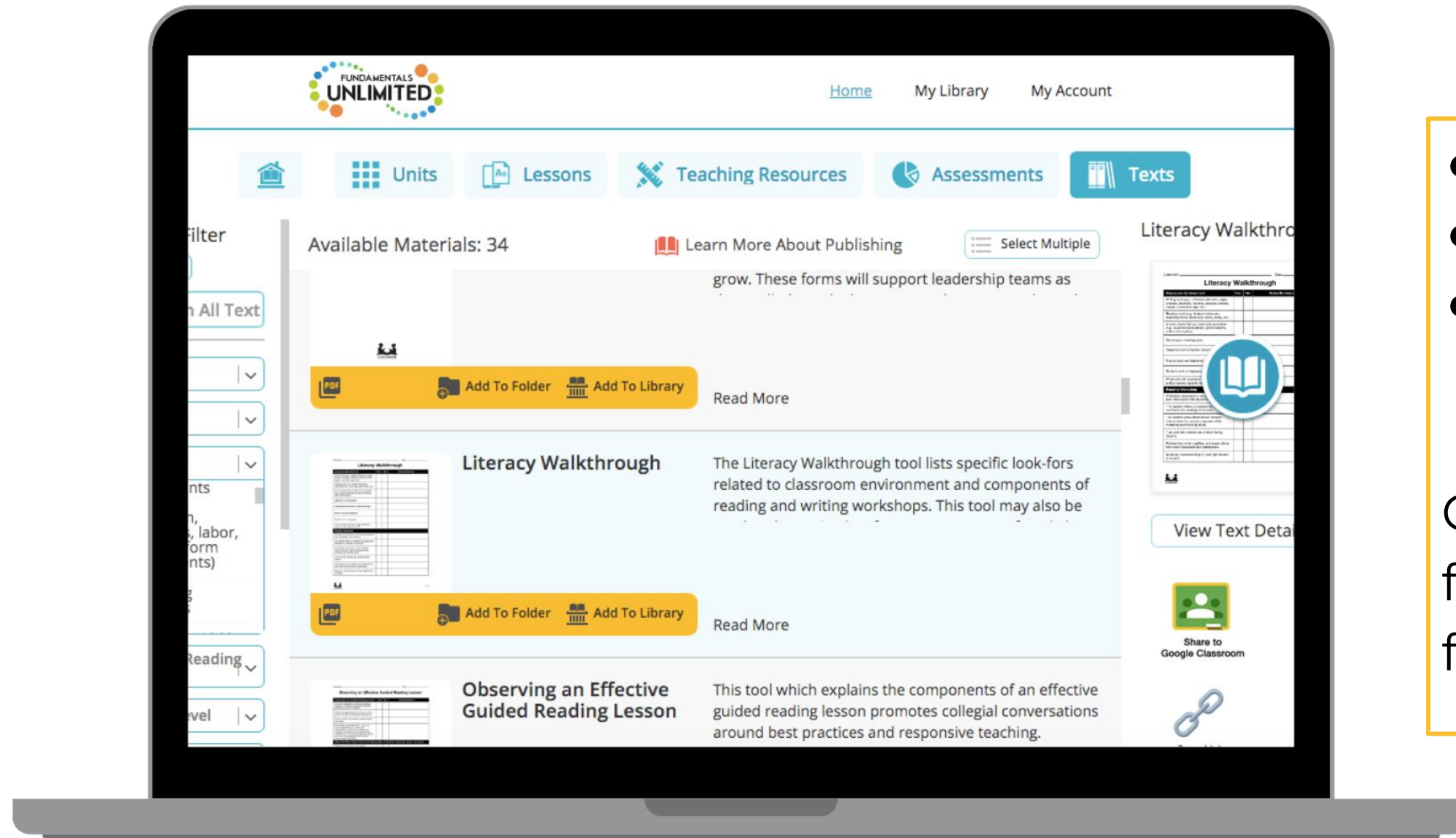
What can you do in FundU?

- ✓ Access your Fundamentals units
- ✓ Personalize your appendices via Google docs
- ✓ Access over 1,500 text passages
- ✓ View and download assessment tools across foundational skills, comprehension, the writing process, text types, genres, kid watching, grammar...and more!
- ✓ Organize resources and collaborate with colleagues through folder creation and sharing
- ✓ **Find tools and resources that support differentiation!**
- ✓ **Find tools for leadership and coaching best practices for administrators!**
- ✓ **Access resources and supports for Multilingual Learners** (found in Teacher Resources section)

...and so much more! Ask us!



Administrator Leadership Resources



- Resources for leading a culture of literacy
- Team collaboration tools
- Guides with steps to promote high literacy achievement

Contact professionallearning@schoolwide.com for guidance for school and district leadership from our passionate team of experts.

What's NEW in FundU?

...a lot of good stuff!

*NEW: Decodable Texts & Teaching Plans!

- Access our entire collection of Decodable Texts and instructional Teaching Plans
- BRAND NEW Teacher's Guides Gr K-2
- Additional decodables for independent and partner practice - Grades K-3
- Assessments and activities



DECO DA BLE TEXTS
TEACHING PLANS

DECODEABLE TEXTS SCOPE AND SEQUENCE

Schoolwide's decodable texts reinforce the prerequisite **Foundational Skills of Print Concepts** (alphabet recognition of upper- and lowercase letters), **Phonological Awareness** (rhyming, blending, and segmenting syllables and onsets and rimes, in spoken words), including **Phonemic Awareness** (isolating, blending, segmenting, and manipulating consonant and short vowel sounds).

Students will use their knowledge of **Phonics** (letter-sound correspondences), as well as **Word Recognition** (high-frequency words recognized by sight) as they read decodable texts. In addition, they will practice **Fluency** skills (accuracy, phrasing, appropriate rate, and expression) to self-monitor, self-correct, and make meaning as they read and reread these texts. The skill and text order move from simple to complex and build upon each other, allowing for cumulative skill practice and review.

GRADE K				
FOCUS PHONICS SKILL: CVC Words - Decode regularly spelled one-syllable words with CVC (consonant-vowel-consonant) spelling patterns.				
BOOK SEQ.	BOOK TITLE	TARGET DECODABLE WORDS - SAMPLING	HIGH-FREQUENCY WORDS	EXCERPT FROM SCHOOLWIDE DECODABLE TEACHING PLAN
1	What Can You Do?	can, bat, tag, tap, nap	can, you, do, I	Look closely at the words in the title. The first word says what. I notice the next word has a CVC (or consonant-vowel-consonant) letter pattern, c-a-n. This tells me that the e will make a short vowel sound. Listen as I blend the sounds to read the word /k/ /a/ /n/ → can. Did you hear the short vowel sound?
2	Peg and Meg	Peg, Meg, gets, can, hop, run, fun	and, are, can, have, to, up	Look closely at the words in the title. I notice the first word has a CVC (or consonant-vowel-consonant) letter pattern, P-e-g. This tells me that the e will make a short vowel sound. Listen as I blend the sounds to read the word /p/ /e/ /g/ → Peg. Did you hear the short vowel sound?
3	Gus in the Tub	Gus, tub, fun, dug, mud, run, cup	the, in, a, is, to	Look closely at the words in the title. I notice the first word has a CVC (or consonant-vowel-consonant) letter pattern, G-u-s. This tells me that the u will make a short vowel sound. Listen as I blend the sounds to read the word /g/ /u/ /s/ → Gus. Did you hear the short vowel sound?
4	Get to Bed, Rent!	get, bed, Ren, get, fit, San, hen	to, can, a, in, no, is, on	Look closely at the words in the title. I notice the first word has a CVC (or consonant-vowel-consonant) letter pattern, g-e-t. This tells me that the e will make a short vowel sound. Listen as I blend the sounds to read the word /g/ /e/ /t/ → get. Did you hear the short vowel sound?
5	Hap and Cap	Hap, Cap, Pam, ham, mat, ran, pan	and, said, have, was, on, the, to, but, a, of, at, can	Look closely at the words in the title. I notice the first word has a CVC (or consonant-vowel-consonant) letter pattern, H-a-p. This tells me that the a will make a short vowel sound. Listen as I blend the sounds to read the word /h/ /a/ /p/ → Hap.

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Rice Farms

Text Characteristics

Controlled Vowels and High-Frequency Words

Target Decodable Words	High-Frequency Words
Controlled Vowels: a, e, i, o, u	the, in, a, is, to
Controlled Vowels: e, i, o, u	to, can, a, in, no, is, on
Controlled Vowels: e, i, o, u	and, said, have, was, on, the, to, but, a, of, at, can

PRIOR TO THE READ

Book Introduction

Today we are going to read the text Rice Farms. Read the title Rice Farms.

Look closely at the words in the title. Do you see any words you know? The word **rice** includes the r-controlled vowel pattern, which says /r/ /i:/ /s/. The word **farms** includes the /f/ /ɑ:/ /m/ /s/ pattern.

This interesting nonfiction text includes photographs, like the rice grown from farms to our grocery stores.

Set the Purpose

Today, as you read this new book, be on the lookout for familiar words by looking closely at the letter sounds and blending the sounds together to read the words.

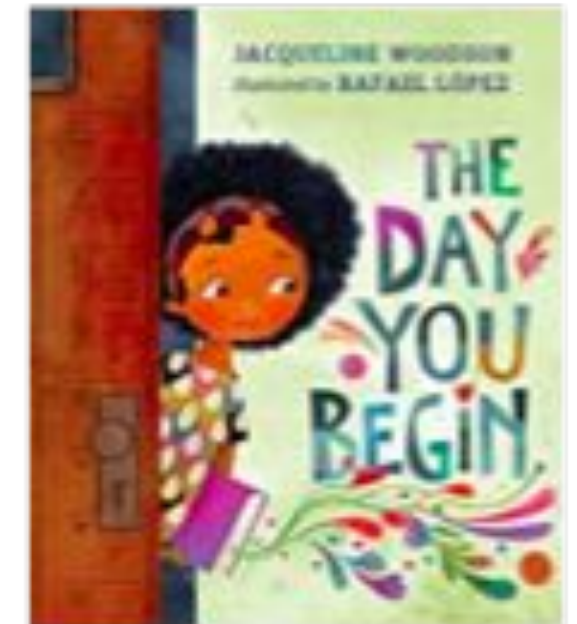
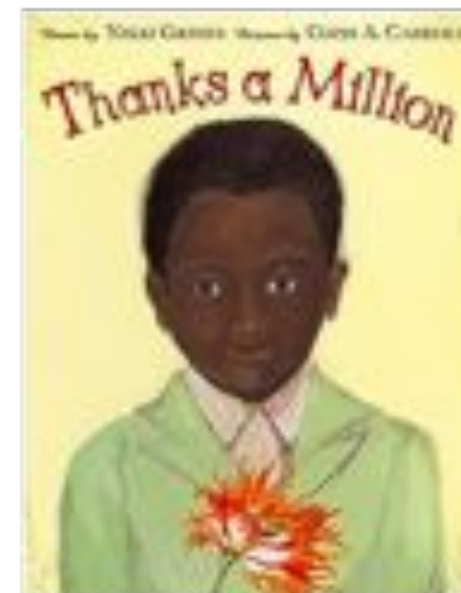
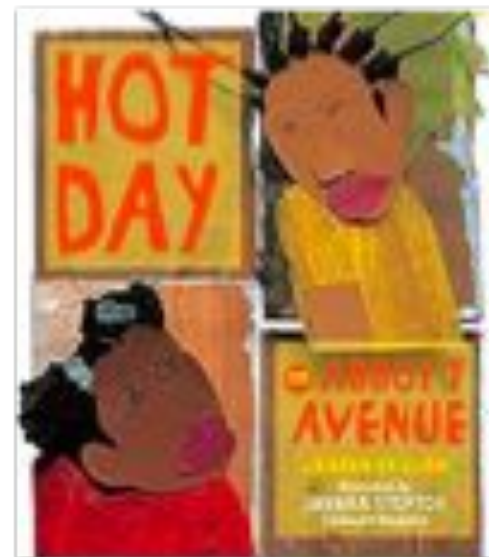
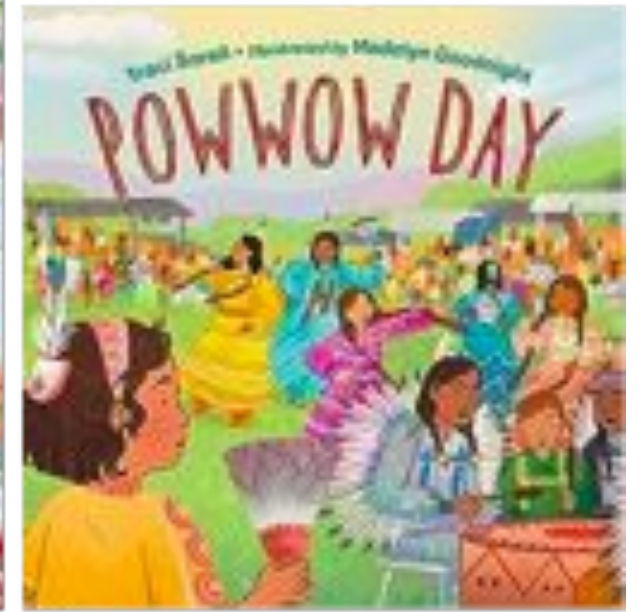
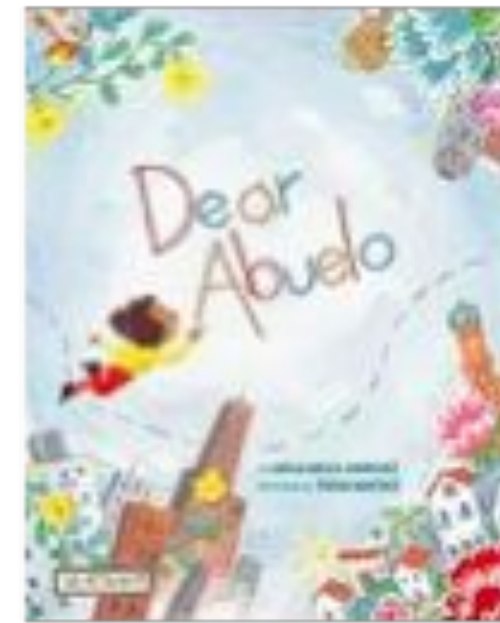
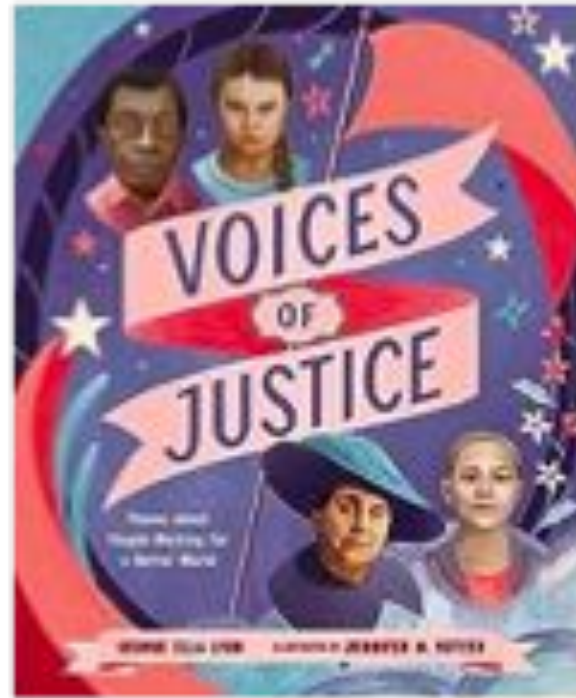
DECO DA BLE TEXTS & TEACHING PLANS

Texts and supplemental resources available digitally via our e-reader and as printable PDFs



✓ New NJ ELA Standards Alignments

*NEW: Mentor Texts and Lessons



- Culturally relevant and diverse mentor texts
- Texts connected to Climate Change

***NEW...Coming Soon**

Exciting changes coming...

the **next generation of Grammar Fundamentals**
with skills connected to the top of Scarborough's
Reading Rope

Have questions?

Contact me:

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